

**Practice Test Answer and Alignment Document**  
**ELA/Literacy: Grade 3**  
**Online**

<b>Section 1</b>		
<b>Items 1–25</b>		
<b>Task:</b> Literary Single		
<b>Passage 1:</b> “Nico the Nifty”		
<b>Item Number</b>	<b>Answer(s)</b>	<b>Standards Alignment</b>
1.	C	RL.3.1
2.	<b>Part A:</b> D <b>Part B:</b> B	RL.3.4
3.	<b>Part A:</b> D <b>Part B:</b> D	RL.3.3
4.	The sentence should read: In paragraph 30, Mom [scolds] Sam because he [is not helping her encourage Nico.]	RL.3.1
5.	B	RL.3.4
6.	B	RL.3.3
7.	<b>Part A:</b> C <b>Part B:</b> D	RL.3.2

<b>Section 1</b> <i>continued</i>		
<b>Task:</b> Informational Single		
<b>Passage 2:</b> "Tiny Trees"		
8.	A	RI.3.4
9.	A	RI.3.1
10.	<b>Part A:</b> B <b>Part B:</b> A	RI.3.7
11.	D	RI.3.4
12.	D	RI.3.8
13.	<b>Part A:</b> The sentence should read: Paragraph 10 <b>best</b> supports the idea that bonsai should be [cared for in different ways.] <b>Part B:</b> C, D	RI.3.1
14.	B	RI.3.1
15.	<b>Part A:</b> This sentence should be placed in the chart: "Inspired by nature, bonsai artists create beautiful living sculptures from trees or shrubs." (paragraph 1) <b>Part B:</b> D	RI.3.2
<b>Task:</b> Reading Foundational Skills		
16.	A	RF.3.3
17.	A	RF.3.3
18.	C	RF.3.3
19.	D	RF.3.3
20.	B	RF.3.3
21.	C	RF.3.3
22.	A	RF.3.3
23.	D	RF.3.3
24.	C	RF.3.3

25.	A	RF.3.3
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<b>Section 2</b>		
<b>Items 1–9</b>		
<b>Task:</b> Literary Performance Task		
<b>Passage 1:</b> “Hobby Friday”		
<b>Item Number</b>	<b>Answer(s)</b>	<b>Standards Alignment</b>
1.	C	RL.3.3
2.	B	RL.3.5
3.	<b>Part A:</b> D <b>Part B:</b> C	RL.3.4
4.	The sentence should read: In paragraphs 22 through 26 of “Hobby Friday,” Chris realizes that his classmates [really like] the headbands he made for them, and it makes him feel [happy and proud.]	RL.3.5
<b>Passage 2:</b> “Paint the Morning”		
5.	B	L.3.4
6.	<b>Part A:</b> B <b>Part B:</b> C	RL.3.3
7.	C	RL.3.5
<b>Passages 1 and 2:</b> “Hobby Friday” and “Paint the Morning”		
8.	<b>Part A:</b> B <b>Part B:</b> In the first box: “Chris grinned. Now things finally felt right!” (paragraph 26 from “Hobby Friday”) In the second box: “Malia smiled and picked up her paintbrush.” (paragraph 11 from “Paint the Morning”)	RL.3.9
9.	Constructed Response Item: Refer to MCAP Narrative Performance Task Rubric Grade 3	W3.3

<b>Section 3</b>		
<b>Items 1–9</b>		
<b>Task:</b> Informational Performance Task		
<b>Passage 1:</b> “Why Do Adults Think Video Games Are Bad?”		
<b>Item Number</b>	<b>Answer(s)</b>	<b>Standards Alignment</b>
1.	A, E	RI.3.1
2.	B	L.3.4
3.	B	RI.3.8
<b>Passage 2:</b> “Are Video Games Bad for Me?”		
4.	<b>Part A:</b> C <b>Part B:</b> B	RI.3.2
5.	The sentence should read: The author of the passage thinks video games should be [the right type for a child’s age.]	RI.3.1
6.	This definition should be selected: 3. to ask a person to do something	L.3.4
<b>Passages 1 and 2:</b> “Why Do Adults Think Video Games Are Bad?” and “Are Video Games Bad for Me?”		
7.	D	RI.3.9
8.	A	RI.3.9
9.	Constructed Response Item: Refer to MCAP Opinion Performance Task Rubric Grade 3	W.3.1